

Britton-Hecla School District	JGC
Policy Manual	

BULLY PREVENTION

Persistent bullying can severely inhibit a student’s ability to learn effectively or a member of the staff’s ability to do their job. The negative effects of bullying can have an impact on a person for their entire life. We are committed to providing a caring, friendly and safe environment for all of our students so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable. If bullying does occur, all pupils should be able to tell and know that incidents will be dealt with promptly and effectively.

Bullying is repeated and intentional harmful behavior initiated by one or more students and directed toward another student. Bullying exists when a student with more social and or physical power deliberately dominates and harasses another who has less power. Bullying is unjustified and typically repeated. Bullying differs from conflict. Two or more students can have a disagreement or a conflict. Bullying involves a power imbalance element where a bully targets a student who has difficulty defending himself/herself.

The forms of bullying:

- **Physical** - involves harmful actions against another person’s body
- **Verbal** - involves speaking to a person or about a person in an unkind or hurtful way
- **Emotional** - involves behaviors that upset, exclude, or embarrass a person
- **Sexual** - involves singling out a person because of gender and demonstrates unwarranted or unwelcome sexual advances
- **Racial** - involves rejection or isolation of a person because of ethnicity

The school board expects students to conduct themselves in a manner in keeping with their levels of development, maturity, and demonstrated capabilities with proper regard for the rights and welfare of other students and staff.

The school board believes that standards for student behavior must be set cooperatively through interaction among the students, parents and guardians, staff and community members of the school district, producing an atmosphere that encourages students to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as for district and community property on the part of students, staff, and community members.

The school board requires its school administrators to develop and implement procedures that ensure both the appropriate consequences and remedial responses to a student or staff member who commits one or more acts of harassment or bullying.

The school board requires the principal and/or the principal’s designee at each school to be responsible for receiving complaints alleging violation of this policy. All school employees, students, parents, visitors or any other member of the community are required to report alleged violations to the school principal. The school principal and/or principal’s designee are to be responsible for determining whether an alleged act constitutes a violation of this policy. In so doing, the principal

and or principal's designee shall conduct a prompt, thorough, and complete investigation of each alleged incident.

The superintendent and/or designee shall develop an annual process for discussing the school district policy on bully prevention with student and staff. The school district will incorporate information regarding this policy in each school handbook.

Legal Reference: SDCL 13-32-14; 13-32-15; 13-32-16; 13-32-17; 13-32-18; 13-32-19, 22-19A;
49-31-31

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